



COMMUNITY RELATIONS: Community Involvement

Parent and Family Engagement

I. Policy Statement

- A. *The Board's Commitments.* The Board of Education of Baltimore County (Board) is committed to fostering and supporting parent and family engagement in Baltimore County Public Schools (BCPS).
- B. *The Board's Vision.* The Board believes that parents/guardians, caregivers, families, and community members play a key role in supporting the Board's vision of increasing academic achievement and ensuring that every student is prepared for college and/or career opportunities.
- C. *The Board's Goals.* The Board values, promotes, and supports the engagement of all parents/guardians, caregivers, families, and community members as partners in providing a sustainable system of support for the academic and personal success of all students.

II. Standards

The Superintendent will establish guidelines for the development of parent and family engagement programs. These programs will include, but not be limited to: communicating; reinforcing parenting skills; providing opportunities to support family and student learning, strategies to understand curriculum standards and ways to support and monitor student academic achievement and progress; volunteering; encouraging school decision making and advocacy; and collaborating with the community to promote student success.

III. Compliance

- A. Board Policy 1270, its implementing Superintendent's Rule, the BCPS and Title I systemwide family engagement plan and BCPS procedures shall constitute the BCPS *Parent and Family Engagement* policy as required by the *Every Student Succeeds Act*.

- B. BCPS shall comply with the requirements of the parent and family engagement provisions of the *Every Student Succeeds Act*.
- C. In accordance with the federal law order to carry out the engagement requirements:
 - 1. BCPS will include parents/guardians, caregivers, families (including parents/guardians, caregivers, and family members who have limited English proficiency, parents/guardians, caregivers, and family members with disabilities), parents/guardians, caregivers, and family members of migratory children, and parents/guardians, caregivers, and family members of students experiencing homelessness and community members in its review and evaluation of the content and effectiveness of this policy in improving the academic quality of all BCPS schools as well as the BCPS parent and family engagement programs; and
 - 2. The Office of Title I will provide assistance and support to BCPS Title I school staff to involve parents, caregivers, families, and community members from BCPS Title I schools in the development, implementation and annual review of the content and effectiveness of the school-level family engagement plan and in decisions regarding funds allotted for parent and family engagement activities to improve the academic quality of all schools served with Title I, Part A funds.

IV. Implementation

The Board directs the Superintendent to implement this policy.

Legal References: 20 U.S.C. § 6301, *et seq.*, *Every Student Succeeds Act* (ESSA)
 20 U.S.C. § 6318, *Parent and Family Engagement*
Annotated Code of Maryland, Education Article § 4-112, *Advisory Committees*

Related Policies: Board of Education Policy 0100, *Equity*
 Board of Education Policy 0200, *Precepts, Beliefs and Values of the Baltimore County Public Schools*
 Board of Education Policy 1100, *Communication with the Public*
 Board of Education Policy 1200, *Community Involvement*
 Board of Education Policy 1210, *Relationship with Parent-Teacher*

(Student) Associations

Board of Education Policy 1230, *Area Education Advisory Councils (AEAC)*

Board of Education Policy 1240, *Visitors to Schools and Offices*

Board of Education Policy 1260, *School Volunteers*

Board of Education Policy 5470, *Wellness*

Implementing Rule: [Superintendent’s Rule 1270, Parent and Family Engagement](#)

Other: [BCPS and Title I Systemwide Family Engagement Plan](#)
[BCPS Family and Community Engagement Web site](#)

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¹ At its meeting of May 18, 2021, the Board failed to adopt the Policy Review Committee’s proposed changes to Policy 1270.