

Targeted Assistance and Schoolwide Programs

	Student Achievement	Student Supports	Staff & Professional Development	Parent Notification & Participation
Targeted Assistance Program (2017-18 & 2018-19)	<p>Student identification is used to determine students who are eligible for academic services.</p> <p>Student services <u>ARE NOT</u> based on socio-economic status.</p>	<p>Program targets resources only to those students most at-risk academically in reading and/or math.</p>	<p>Professional development with Title I funds focuses on staff who provide direct support to targeted students.</p> <p>Teachers who are working with targeted students must be highly qualified.</p>	<p>Parents must be notified of students' eligibility for Title I services.</p> <p>Parents of targeted students only are eligible to participate in Family Engagement Events.</p>
Schoolwide Program	<p>Program promotes improved instruction for all students and constitutes comprehensive school reform.</p>	<p>All students are eligible for additional services.</p> <p>Students identified as most at-risk are provided additional supports.</p>	<p>Title I funds are used to provide professional development for all staff to support all students.</p> <p>All classroom teachers, teachers of the arts (music/art), and paraprofessionals, must be highly qualified.</p>	<p>No parent notification of additional services to students is necessary.</p> <p>All parents are eligible to participate in Parent and Family Engagement Events.</p>
Schoolwide AND Targeted Programs	<p>Develop evidence-based programs to ensure all students have an opportunity to obtain a high-quality education and reach proficiency on state academic achievement standards and assessments.</p> <p>On-going monitoring of student progress is necessary to determine program modifications.</p>	<p>Students are to be pulled from core instruction as little as possible. Before school, after school, and summer classes may be considered.</p>	<p>Title I funds are used to support instruction with approved supplemental positions (i.e., resource teachers).</p>	<p>Emphasis is placed on family engagement and building family capacity.</p> <p>Home-School Compact and Family Engagement plans must be developed with stakeholder input.</p>



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