







Holabird STEM/Middle: A Community School

Home School Compact and Resources

2023-2024


| Shared Responsibilities for:  | School Staff  As a school, we will: | Parent/Caregiver  As a parent/caregiver, I will: | Student  As a student, I will: |
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| High Quality Curriculum and Instruction <small>ESSA, Section 1116(d)(1)</small> | <ul style="list-style-type: none"> Review assessment results to determine strengths and needs. Use the BCPS curriculum to plan high quality instruction that will improve students' academic performance. Give students timely feedback. | <ul style="list-style-type: none"> Talk to my child about what is happening at school and the importance of working hard in school. Make sure my child goes to school every day on time. Make sure my child does homework and schoolwork regularly. | <ul style="list-style-type: none"> Do my best and work hard. Come to school on time and prepared to learn. Pay attention in class and ask questions when I don't understand. Complete all my assignments. Follow the rules of the school. |
| Parent-Teacher Conferences <small>ESSA, Section 1116(d)(2)(C)</small> | <ul style="list-style-type: none"> Hold at least one parent/teacher conference annually, where Home School Compact and student achievement is discussed. Provide multiple opportunities for parents to be involved including family engagement events, student achievement meetings, and volunteering. | <ul style="list-style-type: none"> Attend parent/teacher conferences to be aware of my child's progress and to communicate with the teacher. | <ul style="list-style-type: none"> Know what is expected of me in all subjects. Talk to my family about things I am learning in school. |
| Communication/ Frequent Reports <small>ESSA, Sections 1116(d)(2)(B) 1116(d)(2)(D)</small> | <ul style="list-style-type: none"> Communicate with families about high academic standards, student progress and the school's overall performance. Maintain meaningful, ongoing, two-way communication with families through phone calls, emails, website, and Schoology. Be available to meet with parents upon request and as schedules permit. | <ul style="list-style-type: none"> Attend PTA meetings, parent trainings, and other activities. Ensure that the school will be able to reach me. Choose a preferred method of outreach. Communicate frequently with my child's teacher through notes, phone calls and conferences; access school website and Schoology. | <ul style="list-style-type: none"> Be responsible to share papers with caregivers regarding conferences, family workshops, and my academic progress. Appropriately voice my concerns and opinions about the school and classroom environment. |



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| Accessibility Support for Caregivers in a Variety of Ways ESSA, Section 1116(d)(2)(C) | <p>The following school level supports may be available to families for participation in meetings and events:</p> <ul style="list-style-type: none">▪ Childcare and transportation to attend family engagement events▪ Events offered during flexible times▪ Interpreters (upon request) Interpretes disponibles si se necesitan▪ Accommodations to support families with disabilities and migratory families▪ ESOL Welcome Center (443-809-6752) https://dci.bcps.org/departments/academics/esol_and_world_languages/esol/esol_welcome_center | <div>What else would you add? We need your feedback! (<i>see below</i>)</div> | |
| Feedback | <p>We believe parents and staff working together to make decisions in the education and success of their children.</p> <p>Please scan the QR code or email mstaley@bcps.org with any questions, ideas, comments, or concerns about this home school compact, the family engagement plan, the school progress plan, communication, or anything else regarding school practices.</p> | <p>Caregivers/Stakeholders help to:</p> <ul style="list-style-type: none">▪ Decide how to spend family involvement funds.▪ Develop the family engagement plan, the home school compact and the school progress plan.▪ Educate staff on how to work with parents as partners to effectively communicate with families as equal partners.▪ Offer comments and/or express concerns about the school progress plan. |  |